

# NIKKI A. SHURE

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## CURRENT POSITION AND AFFILIATIONS

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- 2017- **University College London Institute of Education**  
Lecturer in Economics, Department of Social Science
- 2017- **Centre for Global Higher Education (CGHE)**  
Research Associate
- 2016- **Institute of Labor Economics (IZA)**  
Research Affiliate

## EDUCATION AND TRAINING

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- 2015-2017 **University College London Institute of Education**  
Research Associate (post-doctoral researcher), Department of Social Science
- 2012-2016 **University of Oxford**  
D.Phil. (Ph.D) in Economics  
Thesis: "Essays in Education Economics"  
Supervisors: Prof. Margaret Stevens and Dr. Brian Bell  
Examiners: Prof. Sandra McNally and Prof. Patricia Rice
- 2010-2012 **University of Oxford**  
M.Phil. in Economics
- 2008-2009 **Free University Berlin**  
European Master's in Intercultural Education
- 2004-2008 **Georgetown University, School of Foreign Service**  
Bachelor's of Science in International Economics (*Summa Cum Laude*)  
Minor in German and European Studies

## AWARDS AND GRANTS

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- 2018 Nuffield Foundation Research Grant, co-I (£160,000)
- 2017 German Research Foundation (DFG) and Bamberg Graduate School of Social Sciences visiting post-doctoral grant
- 2017 Education Endowment Foundation and Royal Society of Arts, co-PI (£400,000)
- 2017 British Academy Small Research Grant (£5,030), PI
- 2017 UCL Institute of Education Seed Funding (£15,000), co-PI
- 2010-2015 Weidenfeld Scholarship, University of Oxford
- 2014 Santander Travel Award
- 2011 *Handelsblatt* Fellow, Lindau Nobel Laureates Meeting in Economics
- 2008-2009 Fulbright Research Scholarship (Berlin, Germany)
- 2008-2009 German Academic Exchange Service (DAAD) Research Fellowship (declined)
- 2008 U.S. State Department Critical Language Scholarship (Turkey)
- 2008 William F. Notz Medal: Best student in International Economics major at Georgetown
- 2008 Gawaina Dickinson Luster Prize: Best achievement in German language in the School of Foreign Service, Georgetown
- 2008- Phi Beta Kappa Member

## RESEARCH IN PROGRESS

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- “Social networks and the transition to secondary school” (joint with Terry Ng-Knight)  
“Elite university aspirations and secondary schooling outcomes” (joint with Gill Wyness)  
“First in the family university graduates in England” (joint with Morag Henderson)

## REFEREE SERVICE

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*Oxford Bulletin of Economics and Statistics, Labour Economics, Education Economics, Economics of Education Review*

## PUBLICATIONS

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- Henderson, M., Hansen, K., & Shure, N. (2017). Does academic self-concept predict further and higher education participation? *Centre for Global Higher Education Working Paper*. [under review]
- Jerrim, J., Lopez-Agudo, L. A., Marcenaro-Gutierrez, O.D., & Shure, N. (2017). What Happens When Econometrics and Psychometrics Collide? An Example Using PISA Data. *Economics of Education Review*, 61, 51-58.
- Parker, P. D., Marsh, H. W., Guo, J., Anders, J., Shure, N. & Dicke, T. (Accepted May 2017). An Information Distortion Model of Social Class Differences in Math Self-concept, Intrinsic Value and Utility Value. *Journal of Educational Psychology*.
- Shure, N. (2017). Non-cognitive peer effects in secondary education. [under review]
- Gregg, P., Jerrim, J., Macmillan, L., & Shure, N. (2018). Children in jobless households across Europe: Evidence on the association with medium- and long-term outcomes. *Journal of Poverty and Social Justice*.
- Shure, N. (2016). School Hours and Maternal Labor Supply: The Case of Germany. *Department of Quantitative Social Science Working Paper*, 16-13. [R&R at *Kyklos*]
- Jerrim, J. & Shure, N. (2016). The Performance of 15-year-olds on PISA 2015: National Reports for England, Wales, and Northern Ireland. Department for Education, London.
- Jerrim, J., Shure, N., Gutierrez, G. & Torres, R. (2017). Inequalities in Educational Achievement across the United Kingdom. How Big are the Gaps and How Have They Changed Over Time? In Volante, L. (Ed.). *The PISA Effect on Global Educational Governance* (Research in Education Policy and Politics Series). Routledge Press.

## PRESENTATIONS (INVITED)

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| 2018 | Royal Economic Society annual conference; AEDE (Barcelona, Spain); EALE annual conference  |
| 2017 | IWAEE (Catanzaro, Italy); Workshop on Labour and Family Economics (University of York); Bamberg Graduate School of Social Sciences; IAB Nuremberg; UCL-WZB Anglo-German Workshop |
| 2016 | IZA Junior/Senior Labor Symposium; IWAEE (Catanzaro, Italy); University of Oxford  |
| 2015 | ISER (University of Essex); University of Oxford   |
| 2014 | University of Oxford; International Workshop in Applied Education Economics (Catanzaro, Italy); Institute of Education (University College London)                               |

## TEACHING EXPERIENCE

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- 2015-* **University College London**  
Course convener Economics of Public Policy (BSc students); Lectures in Economic Perspectives of Education Policy (MA students); Tutorials in Impact Evaluation and Randomized Controlled Trials (MA and BSc students)
- Oct 2013-May 2015* **Lady Margaret Hall, University of Oxford:** College Lecturer (tutor)  
First year Microeconomics tutorials (6 contact hours per week)
- Oct-Dec 2012* **St. John's College, University of Oxford:** College Lecturer (tutor)  
First year Microeconomics class and third year Economics of Developing Countries tutorials (6 contact hours per week)
- 2007-2008* **Department of Economics, Georgetown University:** Teaching Assistant  
Discussion sections on first year Microeconomics and Macroeconomics to 20 undergraduate students

## WORK EXPERIENCE

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- 2013* **Organization for Economic Cooperation and Development (OECD):**  
Researcher on the "Education and Social Progress" Project
- 2013* **University of Oxford and Department for International Development (DFID):**  
Researcher, report on literacy in developing countries (PI: Prof. Maggie Snowling, University of Oxford)
- 2012-2013* **University of Oxford, Department of Economics:** Research Assistant to Prof. Margaret Stevens and Dr. Debopam Bhattacharya, Admissions to Oxford Project
- 2009-2010* **American Jewish Committee Berlin:** Schonfeld Fellow (Program Coordinator)
- Jul-Dec 2009* **Konrad Adenauer Foundation:** Researcher, Political Consulting Branch, Immigration and Integration Team
- 2005* **United States House of Representatives,** Office of Congresswoman Jane Harman: Intern, District and Congressional Offices

## LANGUAGES

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English and German: native; Spanish: advanced; Turkish: beginning