

NIKKI A. SHURE

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ADDRESS: 55-59 Gordon Square, London WC1H 0NU | CITIZENSHIP: USA/German

CURRENT POSITION

2017-present **University College London Institute of Education**
Lecturer in Economics, Department of Social Science

2017-present **Centre for Global Higher Education (CGHE)**
Research Associate

2016-present **Institute of Labor Economics (IZA)**
Research Affiliate

EDUCATION AND TRAINING

2015-2017 **University College London Institute of Education**
Research Associate (post-doctoral researcher), Department of Social Science

2012-2015 **University of Oxford**
D.Phil. (PhD) in Economics
Thesis: "Essays in Education Economics."
Supervisors: Prof. Margaret Stevens and Dr. Brian Bell
Examiners: Prof. Sandra McNally and Prof. Patricia Rice

2010-2012 **University of Oxford**
M.Phil. in Economics

2008-2009 **Free University Berlin**
European Master's in Intercultural Education

2004-2008 **Georgetown University, School of Foreign Service**
Bachelor's of Science in International Economics (*Summa Cum Laude*)
Minor in German and European Studies

AWARDS

2018 Nuffield Foundation Research Grant, co-I (£160,000)

2017 German Research Foundation (DFG) and Bamberg Graduate School of Social Sciences visiting post-doctoral grant

2017 Education Endowment Foundation and Royal Society of Arts, co-PI (£400,000)

2017 British Academy Small Research Grant (£5,030), PI

2017 UCL Institute of Education Seed Funding (£15,000), co-PI

2010-2015 Weidenfeld Scholarship, University of Oxford

2011 *Handelsblatt* Fellow, Lindau Nobel Laureates Meeting in Economics

2008-2009 Fulbright Research Scholarship (Berlin, Germany)

2008 U.S. State Department Critical Language Scholarship (Turkey)

2008 William F. Notz Medal: Best student in International Economics major at Georgetown

2008 Gawaina Dickinson Luster Prize: Best achievement in German language in the School of Foreign Service, Georgetown

2008-present Phi Beta Kappa Member

RESEARCH IN PROGRESS

“‘First in the family’ university graduates in England” (joint with Morag Henderson and Anna Adamecz-Volgyi)

“Who has ambitious university plans?” (joint with John Jerrim and Gill Wyness)

REFEREE SERVICE

Oxford Bulletin of Economics and Statistics, Labour Economics, Education Economics, Economics of Education Review

PUBLICATIONS

Shure, N. (2019). School Hours and Maternal Labor Supply. *Kyklos*, 72(1), 118-151.

Parker, P. D., Marsh, H. W., Guo, J., Anders, J., Shure, N., & Dicke, T. (2017). An information distortion model of social class differences in math self-concept, intrinsic value, and utility value. *Journal of Educational Psychology*, 110 (3), 445-463.

Macmillan, L., Gregg, P., Jerrim, J., & Shure, N. (2018). Children in jobless households across Europe: Evidence on the association with medium-and long-term outcomes. *Journal of Poverty and Social Justice*, 26(3), 335-358.

Jerrim, J., Parker, P., Choi, A., Chmielewski, A. K., Sälzer, C., & Shure, N. (2018). How Robust Are Cross-Country Comparisons of PISA Scores to the Scaling Model Used?. *Educational Measurement: Issues and Practice*, 37(4), 28-39.

Torres, R., Gutiérrez, G., Shure, N., & Jerrim, J. (2017). Socioeconomic Segregation in Secondary Schools: Evidence From Across the UK. In *The PISA Effect on Global Educational Governance* (pp. 109-122). Routledge.

Jerrim, J., Lopez-Agudo, L. A., Marcenaro-Gutierrez, O.D., & Shure, N. (2017). What Happens When Econometrics and Psychometrics Collide? An Example Using PISA Data. *Economics of Education Review*, 61, 51-58.

PRESENTATIONS (INVITED)

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| 2019 | First Southern Spain Workshop on the Economics of Education (keynote) |
| 2018 | Royal Economic Society annual conference; AEDE (Barcelona, Spain); EALE annual conference; CGHE seminar (UCL) |
| 2017 | IWAEE (Catanzaro, Italy); Workshop on Labour and Family Economics (University of York); Bamberg Graduate School of Social Sciences; IAB Nuremberg; UCL-WZB Anglo-German Workshop |
| 2016 | IZA Junior/Senior Labor Symposium; IWAEE (Catanzaro, Italy); University of Oxford |
| 2015 | ISER (University of Essex) |

2014 Applied Micro Lunch (University of Oxford); Gorman Research Seminar (University of Oxford); International Workshop in Applied Education Economics (Catanzaro, Italy); Institute of Education (University College London)

TEACHING EXPERIENCE

2017- **University College London**
Course convener Economics of Public Policy (BSc students) and Economics of Developing Countries (BSc students); Lectures in Economic Perspectives of Education Policy (MA students); Tutorials in Impact Evaluation and Randomized Controlled Trials (MA and BSc students)

Oct 2013-May 2015 **Lady Margaret Hall, University of Oxford:** College Lecturer (tutor)
First year Microeconomics tutorials (6 contact hours per week)

Oct-Dec 2012 **St. John's College, University of Oxford:** College Lecturer (tutor)
First year Microeconomics class and third year Economics of Developing Countries tutorials (6 contact hours per week)

2008-2009 **Technical University Berlin, Sprach- und Kulturbörse:** English Lecturer
40 credit hour English language course for 10 university students

2007-2008 **Department of Economics, Georgetown University:** Teaching Assistant
Discussion sections on first year Microeconomics and Macroeconomics to 20 undergraduate students

WORK EXPERIENCE

2013 **Organization for Economic Cooperation and Development (OECD):** Researcher on the "Education and Social Progress" Project

2013 **University of Oxford and Department for International Development (DFID):** Researcher, Report on literacy in developing countries (PI: Prof. Maggie Snowling, University of Oxford)

2012- **University of Oxford, Department of Economics:** Research Assistant to Prof. Margaret Stevens and Dr. Debopam Bhattacharya, Admissions to Oxford Project

2009-2010 **American Jewish Committee Berlin:** Schonfeld Fellow (Program Coordinator)

Jul-Dec 2009 **Konrad Adenauer Foundation:** Researcher, Political Consulting Branch, Immigration and Integration Team

2005 **United States House of Representatives, Office of Congresswoman Jane Harman:** Intern, District and Congressional Offices

LANGUAGES

English and German: native; Spanish: advanced