

NIKKI A. SHURE

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CURRENT POSITION

- 2020-present **University College London**
Associate Professor in Economics, UCL Social Research Institute
- 2017-2020 Lecturer in Economics, UCL Social Research Institute
- 2017-present **Centre for Global Higher Education (CGHE)**
Research Associate
- 2016-present **Institute of Labor Economics (IZA)**
Research Affiliate

EDUCATION AND TRAINING

- 2015-2017 **University College London Institute of Education**
Research Associate (post-doctoral researcher), UCL Social Research Institute
- 2012-2015 **University of Oxford**
D.Phil. (PhD) in Economics
Thesis: "Essays in Education Economics"
Supervisors: Prof. Margaret Stevens and Dr. Brian Bell
Examiners: Prof. Sandra McNally and Prof. Patricia Rice
- 2010-2012 **University of Oxford**
M.Phil. in Economics
- 2008-2009 **Free University Berlin**
European Master's in Intercultural Education
- 2004-2008 **Georgetown University, School of Foreign Service**
Bachelor's of Science in International Economics (*Summa Cum Laude*)
Minor in German and European Studies
Year abroad at Ludwig-Maximilians Universität

AWARDS

- 2021-2023 ESRC New Investigator Grant, PI (£300,000)
- 2018 & 2019 UCL Global Engagement Office Grants (£1,000 and £2,000)
- 2018-2021 Nuffield Foundation Research Grant, co-I (£160,000)
- 2017 German Research Foundation (DFG) and Bamberg Graduate School of Social Sciences
visiting post-doctoral grant
- 2017-2021 Education Endowment Foundation and Royal Society of Arts, co-PI (£400,000)
- 2017 British Academy Small Research Grant (£5,030), PI
- 2017 UCL Institute of Education Seed Funding (£15,000), co-PI
- 2010-2015 Weidenfeld Scholarship, University of Oxford
- 2011 *Handelsblatt* Fellow, Lindau Nobel Laureates Meeting in Economics
- 2008-2009 Fulbright Research Scholarship (Berlin, Germany)
- 2008 U.S. State Department Critical Language Scholarship (Turkey)
- 2008 William F. Notz Medal: Best student in International Economics major at Georgetown
- 2008 Gawaina Dickinson Luster Prize: Best achievement in German language in the School of Foreign Service, Georgetown
- 2008-present Phi Beta Kappa Member

MAIN RESEARCH FIELD: I24 **SECONDARY RESEARCH FIELD:** J24

RESEARCH IN PROGRESS

“The role of overconfidence in access to ‘top jobs’” (with Anna Adamecz-Völgyi)

“High achieving first-generation university graduates” (with Larissa Zierow)

“The impact of the COVID-19 pandemic on ‘first in family’ university graduates” (with Anna Adamecz-Völgyi, Morag Henderson, Yuyan Jiang, and Gill Wyness)

“The Labor Market Returns to ‘First in Family’ University Graduates” (with Anna Adamecz-Völgyi and Morag Henderson). *IZA Discussion Paper* 13911. [*R&R Journal of Population Economics*]

“Intergenerational Educational Mobility – The Role of Non-cognitive Skills” (with Morag Henderson and Anna Adamecz-Völgyi). *IZA Discussion Paper* 14580. [Under review]

“Bullshitters. Who Are They and What Do We Know about Their Lives?” (with John Jerrim and Phil Parker). *IZA Discussion Paper* 12282. [Under review]

“Driven to Succeed? Teenagers' Drive, Ambition and Performance on High-Stakes Examinations” (with John Jerrim and Gill Wyness). *IZA Discussion Paper* 13525. [Under review]

REFEREE SERVICE

Education Economics, Economics of Education Review, Journal of Human Resources, Labour Economics, Oxford Bulletin of Economics and Statistics

PEER REVIEWED PUBLICATIONS

Parker, P., Sanders, T., Anders, J., Sahdra, B., Shure, N., Jerrim, J., & Cull, N. (2021). Does school average achievement explain the effect of socioeconomic status on math and reading interest? A test of the Information Distortion Model. *Learning and Instruction*, 73, 101432. doi:10.1016/j.learninstruc.2020.101432

Shure, N. (2021). Non-cognitive peer effects in secondary education. *Labour Economics*, 73, 102074. doi:10.1016/j.labeco.2021.102074

Anders, J., Has, S., Jerrim, J., Shure, N., & Zieger, L. (2021). Is Canada really an education superpower? The impact of non-participation on results from PISA 2015. *Educational Assessment, Evaluation and Accountability*. doi:10.1007/s11092-020-09329-5

Adamecz-Volgyi, A., Henderson, M., & Shure, N. (2020). Is ‘first in family’ a good indicator for widening university participation?. *Economics of Education Review*. doi:10.1016/j.econedurev.2020.102038

Henderson, M., Shure, N., & Adamecz-Volgyi, A. (2020). Moving on up: ‘First in family’ university graduates in England. *Oxford Review of Education*. doi:10.1080/03054985.2020.1784714

Bann, D., Scholes, S., Fluharty, M., Shure, N., 2019. Adolescents’ physical activity: cross-national comparisons of levels, distributions and disparities across 52 countries. *Int J Behav Nutr Phys Act* 16, 141. doi:10.1186/s12966-019-0897-z

Shure, N. (2019). School Hours and Maternal Labor Supply. *Kyklos*, 72(1), 118-151.

Macmillan, L., Gregg, P., Jerrim, J., & Shure, N. (2018). Children in jobless households across Europe: Evidence on the association with medium-and long-term outcomes. *Journal of Poverty and Social Justice*, 26(3), 335-358.

Jerrim, J., Parker, P., Choi, A., Chmielewski, A. K., Sälzer, C., & Shure, N. (2018). How Robust Are Cross-Country Comparisons of PISA Scores to the Scaling Model Used?. *Educational Measurement: Issues and Practice*, 37(4), 28-39.

Jerrim, J., Lopez-Agudo, L. A., Marcenaro-Gutierrez, O.D., & Shure, N. (2017). What Happens When Econometrics and Psychometrics Collide? An Example Using PISA Data. *Economics of Education Review*, 61, 51-58.

Parker, P. D., Marsh, H. W., Guo, J., Anders, J., Shure, N., & Dicke, T. (2017). An information distortion model of social class differences in math self-concept, intrinsic value, and utility value. *Journal of Educational Psychology*, 110 (3), 445-463.

OTHER PUBLICATIONS

Anders, J., Shure, N., Wyse, D., Bohling, K., Sutherland, A., Barnard, M., & Frerichs, J. (2021). *Learning About Culture: Overarching Evaluators' Report*. Education Endowment Foundation.

Anders, J., Shure, N., Wyse, D., Barnard, M., Frerichs, J., & Bohling, K. (2021). *The Craft of Writing: Evaluation Report*. Education Endowment Foundation.

Bohling K, Barnard M, Crouch L, Whitefield A, Murphy B, Gunzinger F, Anders J, Shure N, Wyse D. (2021). *First Thing Music: Evaluation Report*. Education Endowment Foundation.

Anders, J., Shure, N., Wyse, D., Barnard, M., Abdi, F., & Frerichs, J. (2021). *Power of Pictures: Evaluation Report*. Education Endowment Foundation.

Bohling, K., Tankelevitch, L., Vinnitchok, A., Barnard, M., Anders, J., Shure, N., & Wyse, D. (2021). *Speech Bubbles: Evaluation Report*. Education Endowment Foundation.

Anders, J., Shure, N., Wyse, D., Barnard, M., Frerichs, J., Evans, A., & Bohling, K. (2021). *Young Journalist Academy: Evaluation Report*. Education Endowment Foundation.

Torres, R., Gutiérrez, G., Shure, N., & Jerrim, J. (2017). Socioeconomic Segregation in Secondary Schools: Evidence From Across the UK. In *The PISA Effect on Global Educational Governance* (pp. 109-122). Routledge.

PRESENTATIONS (INVITED)

2021	Royal Economic Society annual conference; Moscow Higher School of Economics; ifo Institute
2020	ifo Institute; UCL-IAB Anglo German network meeting; EALE SOLE AASLE Virtual Conference
2019	First Southern Spain Workshop on the Economics of Education (keynote); ESPE annual conference; EALE annual conference
2018	Royal Economic Society annual conference; AEDE (Barcelona, Spain); EALE annual conference; CGHE seminar (UCL)
2017	IWAEE (Catanzaro, Italy); Workshop on Labour and Family Economics (University of York); Bamberg Graduate School of Social Sciences; IAB Nuremberg; UCL-WZB Anglo-German Workshop
2016	IZA Junior/Senior Labor Symposium; IWAEE (Catanzaro, Italy); University of Oxford
2015	ISER (University of Essex)

2014 Applied Micro Lunch (University of Oxford); Gorman Research Seminar (University of Oxford); International Workshop in Applied Education Economics (IWAE, Catanzaro, Italy); Institute of Education (University College London)

TEACHING EXPERIENCE

2017-present **University College London**
Course convener Economics of Public Policy (BSc students) and Economics of Developing Countries (BSc students); Lectures in Economic Perspectives of Education Policy (MA students); Tutorials in Impact Evaluation and Randomized Controlled Trials (MA and BSc students)

Oct 2013-
May 2015 **Lady Margaret Hall, University of Oxford:** College Lecturer (tutor)
First year Microeconomics tutorials (6 contact hours per week)

Oct-Dec
2012 **St. John's College, University of Oxford:** College Lecturer (tutor)
First year Microeconomics class and third year Economics of Developing Countries tutorials (6 contact hours per week)

2008-2009 **Technical University Berlin, Sprach- und Kulturbörse:** English Lecturer
40 credit hour English language course for 10 university students

2007-2008 **Department of Economics, Georgetown University:** Teaching Assistant
Discussion sections on first year Microeconomics and Macroeconomics to 20 undergraduate students

WORK EXPERIENCE

2013 **Organization for Economic Cooperation and Development (OECD):** Researcher on the "Education and Social Progress" Project

2013 **University of Oxford and Department for International Development (DFID):** Researcher, Report on literacy in developing countries (PI: Prof. Maggie Snowling, University of Oxford)

2012- **University of Oxford, Department of Economics:** Research Assistant to Prof. Margaret Stevens and Dr. Debopam Bhattacharya, Admissions to Oxford Project

2009-2010 **American Jewish Committee Berlin:** Schonfeld Fellow (Program Coordinator)

Jul-Dec 2009 **Konrad Adenauer Foundation:** Researcher, Political Consulting Branch, Immigration and Integration Team

2005 **United States House of Representatives, Office of Congresswoman Jane Harman:** Intern, District and Congressional Offices

LANGUAGES

English: native; German: heritage/native; Spanish: advanced